

Information on the Neuroscience of Learning

What do we know? What do teachers and students need to know? Here are a few sites to help answers these questions.

[Lost in Translation: Shattering Neuromyths](#) (Teacher Australia)

Neuromyths have the potential to affect student learning outcomes. Research by Professor Paul Howard-Jones sought to shatter common misunderstandings about learning and the brain. Take a look at the survey questions teachers were asked – how did you do?

[Neuroscience for Kids](#) from Dr Eric Chudler at the University of Washington (USA).

[The Evidence Based Teachers Network](#) (EBTN) from the UK combines research in education with neuroscience. Their website has lots of useful information including their Six Steps to Outstanding Learning.

[Neuroscience and the Classroom: Making connections](#) is a free online course created that aims to help teachers learn to use research to create their own solutions to their particular classroom challenges.

[Edutopia has a comprehensive list of resources exploring the connection between education and neuroscience.](#)

You can also use the following keywords on YouTube:

- **Neuroscience and learning** – for presentations from recognised thinkers in this field.
- **Social and emotional learning for kids** – to watch beforehand to help you get maximum benefit for yourself and your students.

Contact Richard Wisnesky at Community and Public Health for more details on this information sheet
(richard.wisnesky@cdhb.health.nz or 03 364 1777).

