

Planning for new school year: Charter development and setting wellbeing goals

Appreciative inquiry as a catalyst for change

Many who attended the Positive Education seminar earlier this year will have purchased “Practising Positive Education: A guide to improve wellbeing literacy in schools: Research, models and activities to assist educators, practitioners and parents” by Paula Robinson Ph.D. Chapter 2 of this book outlines the principles and practice of Appreciative Inquiry (AI).

The following are useful websites on appreciative inquiry (AI):

- [AI Commons is a global portal devoted to the sharing of AI resources and practical tools.](#)
- [Read A Positive Revolution in Change: Appreciative Inquiry](#) – an excellent summary on AI.

[Download a template for Appreciative Inquiry into Student Wellbeing](#) – adapted from ERO.

[Wellbeing for Success: Evaluation Indicators for Student Wellbeing](#) (Education Review Office NZ 2016) covers the vital aspects in schools that successfully promoted and responded to student wellbeing. Effective practice is outlined for you within each of the ERO Evaluation Indicators.

Time to also think about professional development

[The Core Educators' Wellbeing Toolkit is an excellent programme for teacher development.](#)

Contact Richard Wisnesky at Community and Public Health for more details on this information sheet (richard.wisnesky@cdhb.health.nz or 03 364 1777).